Southern Cayuga Junior High School Summer Reading Project

Thank you for participating in our annual Summer Reading Project. It has been proven that students lose a significant amount of reading ability over the summer while they are not in school. Our mission is to encourage you to be year-round readers, which should make your transition to the next year’s level of reading materials easier. In fact, it’s easy as 1-2-3!

1. **You will read one (hopefully more!) text of your choice. It must be a text that you have not already read.**

* Notice it says text and not novel. We want you to be able to choose what type of text you read. The following are examples of texts that you may choose from.

→Novel, biography, play, nonfiction text

→Texts can come from anywhere! Maybe you chose a great book at the BOGO Book Fair! Or, check out the local libraries: Hazard Library in Poplar Ridge, Aurora Free Library in Aurora, Seymour Public Library in Auburn, and the Tompkins County Public Library in Ithaca.

1. **You will complete a Reading Analysis handout.**

* Based on the type of book you choose, you will either complete the non-fiction or fiction portion of the handout.
* You must have a parent/guardian sign it.

1. **You will turn in your materials to your English teacher on the first day of class for a grade – start off the year with a 100!**
   * You will be required to turn in your signed analysis and library book (if you borrowed one from school) on the first day your class meets. Bonus: If/when you read more, create a reading log of your own and turn that in as well! If you fail to hand in the materials on time you will not receive full credit. Being on time and meeting deadlines is very important.

* If you have any questions, email Mrs. Birmingham ([birminghams@southerncayuga.org](mailto:birminghams@southerncayuga.org)), Mrs. Picciano ([PiccianoM@southerncayuga.org](mailto:PiccianoM@southerncayuga.org)), or Mrs. Kulas ([kulasd@southerncayuga.org](mailto:kulasd@southerncayuga.org))
* You can find this information and the Reading Analysis handout on the school website: [www.southerncayuga.org](http://www.southerncayuga.org).

Happy summer, and happy reading!

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_

**Summer 2019 Reading Review & Analysis**

Book Title: # of pages: \_\_\_\_\_\_\_\_

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| --- | --- |
| **Fiction:** In 2-4 sentences, describe the main character. Include a personality trait and other important information.  **Nonfiction:** Describe who or what the book focuses on. | Quote text evidence from the book to support the description on the left. (Cite the page number). |
| In 1-3 sentences describe the setting or time period of the text. Explain how the setting impacts the text. | Find an example of textual support from the book that supports the description on the left. (Cite the page number). |
| **Fiction:** What is the story’s main problem or conflict and how is it resolved?  **Nonfiction:** What is the text’s central idea? What was the author’s purpose for writing? | **Fiction:** Quote text evidence from the book that shows how the conflict is resolved. (Cite the page number).  **Nonfiction:** Quote text evidence from the book to support the author’s purpose. (Cite the page number). |
| Tell us why you liked or disliked this book: | |

**TURN IN TO YOUR ELA TEACHER ON THE FIRST DAY OF CLASS!**

**Parent/Guardian Signature (required!) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**