

# Rambling Reporter

October 2015

## *Responsive Classroom Initiative*

by Chris Clapper, Elementary Principal

Most of us can name a few teachers who were especially talented at connecting with students, keeping the classroom fun yet orderly, or making each lesson interesting enough that we actually paid attention. Can the magic of those special teachers be captured and shared across an entire school? Increasingly, educational researchers have found the keys to unlocking the secrets of these outstanding teachers, making their techniques available for all to use. One tangible example of this science-based approach is our new Responsive Classroom program.

*Responsive Classroom* is a set of simple yet powerful techniques developed especially for elementary schools. When used properly, it can encourage greater teacher effectiveness, higher student achievement and improved school climate. The *Responsive Classroom* consists of a set of practices that build academic and social-emotional competencies. These practices focus on four domains: engaging academics, effective management, positive community and developmentally responsive teaching. It has been recognized by CASEL (Collaborative for Academic, Social and Emotional Learning) as “one of the most well-designed, evidence-based social and emotional learning programs” (Adapted from the *Responsive Classroom* Course Resource Book and hand-outs, ©CRS2015)

*Continued on the next page . . .*



## *Welcome!*

*Southern Cayuga welcomes new staff for the 2015/16 school year.*

Ann Marie Brown, nurse  
Robert Kimball, auto mechanic  
helper  
Ross Laird, teaching assistant  
Marie Lakie, ELA  
Dan Mullarney, music  
Mariel Schneggenburger, math  
Jennifer Sikora, special ed  
Ryan Stepka, groundskeeper/  
cleaner

Chris Stevens, bus driver/  
building maintenance  
Ashley Swan, teacher aide  
Nichole VanHoesen, special ed  
Loretta Van Horn, business  
administrator

## *Responsive Classroom's Seven Guiding Principles*

- ◆ For young children, the social and emotional curriculum is as important as the academic curriculum.
- ◆ How children learn is as important as what they learn.
- ◆ Even in the classroom, most cognitive growth occurs through social interaction.
- ◆ To be successful academically and socially, children need to build social and emotional skills that include cooperation, assertiveness, responsibility, empathy and self-control.
- ◆ Knowing the children we teach - individually, culturally, and developmentally - is as important as knowing the content we teach.
- ◆ Knowing the families of the children we teach is as important as knowing the children we teach.
- ◆ How we, the adults at school, work together is as important as our individual competence. Lasting change begins with the adult community. (*Responsive Classroom* Course Resource Book page 2, ©2014)

*Responsive Classroom* is a general approach to education that incorporates both academics and socio-emotional skills. Throughout each day, students and faculty at Emily Howland will experience interactions within the classroom that help to fortify those competencies. Many of the *Responsive Classroom* practices are quite familiar to our Emily Howland school and might even remind you of your own time as a student: Of course, many of our teachers already use some of or all of these techniques. By employing them more constantly, we expect to see their successes multiply. All Emily Howland faculty members will participate in a four-day training program designed to certify members in Responsive Classroom techniques.

**Morning Meeting** - gathering as a whole class each morning to greet one another, share news and warm up for the day ahead

**Democratic Rule Creation** - helping students create classroom rules to ensure an environment that allows all class members to meet their learning goals

**Interactive Modeling** - teaching children to notice and internalize expected behaviors through a unique modeling technique

**Positive Teacher Language** - using words and tone as a tool to promote children's active learning, sense of community and self-discipline

**Logical Consequences** - responding to misbehavior in a way that allows children to fix and learn from their mistakes while preserving their dignity

**Academic Choice** - increasing student learning by allowing students teacher-structured choices in their work

**Interactive Learning Structures** - strategies to facilitate "active" and "interactive" learning to engage learners

**Energizers** - short active and interactive activities, songs and chants to get children moving throughout the day and help them focus more clearly on their learning

**Quiet Time** - A simple transition time between active middle-of-day activities, like recess and lunch, and the afternoon learning day

**Use of auditory and non-verbal signals** - *Responsive Classroom* teachers and schools use quiet signals and others that are taught and practiced to assist in the effective management and climate of a school

**Closing Circle** - spending a few moments at the end of the day to reflect on lessons helps lock-in learning



## Construction Update

by Patrick Jensen, Superintendent

The beautiful fall weather has allowed construction of the elementary parking lot to proceed smoothly. Construction is now focused on replacing the gravel foundation, installing a new drainage system and electric conduits for the new parking lot lights. Once the foundation work has been completed, sidewalk construction will begin and all paving work should be completed by mid-November.

Over the next month, the focus of construction will expand to include dredging of the retention pond, replacement of the access driveways behind the school, along with ceiling replacement and installation of energy efficient lighting in classrooms and hallways. Ceiling and lighting work will initially focus on the high school in limited areas and the disruption to students and staff should be minimal.

Construction will continue through the late spring, as several portions of the project are weather dependent. The track and the high school parking lot will be resealed when the weather is warmer, along with energy efficient upgrades to the heating system. The installation of the 12kW solar array will wrap up project work the beginning of next summer. As noted in previous communications, the proposed capital project is eligible for state building aid of 81.2 percent, so 4/5ths of the total cost of the project would be covered by the state aid reimbursement.



## Support SCCS Booster Club

Frosted Nickel Redemption Center  
28 Clark Street, Auburn  
#315-253-0347

Bring your Bottles & Cans to Frosted Nickel and mention SC Boosters Club so we receive the credit for your donation of bottles/cans.

Thank you!!!



## MasterMinds

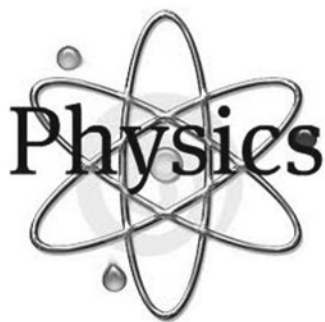
by Molly Murphy

The Southern Cayuga MasterMinds are looking forward to another great year, according to the team's coach, Mr. Scheffler. Last season, the team made it all the way to the nationals held in Chicago where they placed eleventh out of 66 teams despite being one of the smallest schools competing.

Masterminds is a trivia and knowledge competition in which teams of four students compete to answer questions from five categories including art and music, math and science, literature and history. Success requires both speed and accuracy.

This season is shaping up to be exciting as well. With national recognition, our team has received invitations to more prestigious tournaments and will start competing with other high achieving schools in the region. Our first competition was at Cornell University on October 10; then the WCNY Double Down Tournament in Syracuse on October 17, and the Ithaca High School Brainbusters Tournament in Ithaca on November 14. We will keep you posted as league play begins and the season progresses.

This year's team includes Samantha Frazier, Caleb Roman, Brett Jillson, Monica Groth, Hunter Kermidas, Dylon Conklin, Sam Nolan, Liam Sloan, Mark Larsen, Mitch Fessenden, Sam Schneider and coach Mr. Scheffler.



## A Survey!

For the first time ever, the Southern Cayuga Physics and SUPA Economics classes are joining together on a project to produce an answer to the following question: **With oil prices rapidly declining, which type of fuel is the most economical to use for home heating?** After extensive surveying, research and analysis, each team will present their information to give you the facts that could help your budget. We are asking our school community to complete a survey to assist with our study. We hope the information gathered will provide an accurate representation of the

public trend of opinion.

The survey can be found via <https://www.surveymonkey.com/r/L9J8MWP> and is available via a link for you to respond online at the SCCS Jr/Sr HS website via [www.southerncayuga.org](http://www.southerncayuga.org). We hope to distribute hard copies to homes as well. We hope to have our results posted on the Jr/Sr HS homepage in the next few months. Should you decide to complete our class project survey, thank you.





## Junior/Senior High School Educational Initiatives 2015/16

by Luke Carnicelli, Principal

This year as a school and staff we are focused on three specific school-wide educational initiatives; the Common Core Writing Process, Project-Based Learning and STEM (Science, Technology, Engineering, Math) promotion. We will also continue our focus on common core curriculum improvements as well as college and career readiness activities. I would like to provide an outline of our initiatives this year.

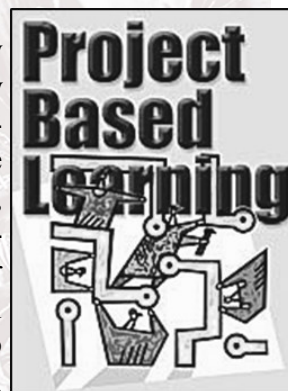


Last year the English Department worked to outline and update our school-wide literacy plan to align writing in all content areas to the Common Core Learning Standards (CCLS). This year we are placing the updates into practice. The English Department, with the assistance of professional development specialists from Cayuga-Onondaga BOCES, created resource materials and guidelines for junior and senior high school teachers that align common core writing strategies to each content area. The goal was to supply literacy information to all teachers to use as a reference for classroom instruction and assessment of writing. This, in turn, encourages common instructional language and assessment procedures across the content areas. Teachers in grades 6-8 are working together on aligning their reference material with the common core. This makes sense since the module curriculum used in those grades is complimentary, having been written by the same authors. The 7/8 team will be scheduling specific writing activities each month, which gives the ELA department the opportunity to inform the rest of the team regarding the types of writing being studied and practiced each month. Other teachers then have the chance to piggy-back off the primary writing goals of the month. Finally, the calendar will allow us to see how much of each type of writing is being done throughout the year and enable us to fill in any gaps. Grade 9-12 teachers are working to incorporate a common instructional language and common assessment methods into their writing assignments throughout the school year. Through surveys and discussion we discovered that research-based writing is happening everywhere in the senior high school. Our goal is to have students understand that reading and writing are connected by having them formulate claims and arguments about texts they read and use text-based evidence to support those claims and arguments. One of our goals is for students to be college and career ready when they leave Southern Cayuga and we believe this is one of the most important skills they can have.

### Project-Based Learning (PBL)

This marks the third year we have infused PBL into our teaching strategies at the Junior/Senior High School. Our continuation of this initiative is based on the growing need for students to be involved and invested in real-life learning situations. Many of the projects will take into consideration real-time global and local issues. Students will be given a situation and be immersed in how to work on and solve the issue collectively between group members.

The skills gathered by being involved in and possibly solving issues faced by our local community will enhance communication, collaboration, problem-solving skills and focus among our students. In our 21<sup>st</sup> century society, PBL will enhance our students' ability to be more competitive in college, the military and the workforce.



*Read more on the next page . . .*



This year will be the initial phase of our STEM initiative, which is truly rooted in building 21<sup>st</sup> century skills for our students. We are initiating courses at the senior high level that encompass robotics, programming and computer coding. For the past few years we have used the Lego Robotics curriculum in 8<sup>th</sup> grade technology class. In addition to these courses, we are beginning a Google Chromebook 1:1 plan for all students in Junior High School. Over the next few years, we will purchase additional Chromebooks via the NYS Smart Schools Bond Act. Information on the Bond Act can be found online. We are also starting the use of Google Classroom in select courses. Google Classroom allows teachers to move to a more paperless/online environment for students. One of our goals for 21<sup>st</sup> century skills is to expose students to communicating and learning via online applications, and

Google Classroom works directly to support that skill. Students use an assigned SCCS email and their network password to access the site. Student school email addresses are secure and are only accessible to students and teachers at SCCS. Outside use of this email account is blocked by our internal server/firewall. Teachers can use Google Classroom to add an announcement, add an assignment and manage student accounts.

## Sports!

by Cathy Haight

The varsity girls' soccer team has spent a few Saturdays during their season giving back to the community. On September 12 they helped the younger kids who play soccer with the Southern Cayuga Soccer Association. They spread out and helped the volunteer coaches run drills with the numerous boys and girls who are the future stars of SCCS. The following Saturday the girls went to Frontenac Park where they were volunteers for the AIDS Bicycle Ride around Cayuga Lake. The girls cut oranges and bananas, mixed Gatorade, filled water bottles and cheered on the 250+ riders who came through the rest stop.

The fall season is in full swing. We have many students playing soccer and volleyball while others are running cross country or swimming. Come out and support the SCCS Chiefs! Check the athletic website for the schedule.





## PTO Corner

by Brenda Meade, President

Welcome to the 2015-2016 school year. The PTO monthly meetings are held in the Emily Howland Library at 6:00. This year's Wednesday meeting dates are below. Please feel free to attend! We welcome all parents, guardians, grandparents, aunts, uncles and caregivers of Southern Cayuga students.

This year we will focus on fundraising. Our funds were depleted toward the end of last year because we have been funding amazing opportunities for Southern Cayuga students. To continue funding these activities, we need your help! Participate in one of our fundraisers: the Cherrydale & Yankee Candle sale, our Walk-a-thon in the spring, a shed for clothing donations located near the greenhouse with a list of accepted items on the outside; or finally, you can make a monetary donation, made payable to SCCS PTO and sent to either school office. Thanks for your support throughout the school year. If you have any ideas of how PTO can help the school or your family, please don't hesitate to contact me at (315) 364-6727.

### Meeting Dates

November 4	March 9, 2016
December 2	April 13, 2016
January 13	May 4, 2016
February 10	June 8, 2016

## *Congratulations to SCCS Staff Members!* *Your dedication is appreciated!*



*Employees were honored on opening day for ten, 20 or 30 years of service with SCCS! Anita Furness, Mary Napier, Jen Lesch, Paula Schmitt, Diane Kulas, Paul Radcliffe, Greg Otis, Steve Wasileski, Becky Scanlan and Michele Ryan.*

## SCCS Booster Club

The SCCS Booster Club is a volunteer organization that raises funds to provide support to SCCS based clubs, academic classes and athletic programs while also hosting and supporting school initiatives to build spirit and unity among students and community members. Meetings are typically held at 6:30 pm on the third Monday of each month in the high school cafeteria. We welcome new volunteers and fresh ideas from all members of the SCCS community! Please contact Heather Ward, President, at #607-229-3650 or [sccoosters34@yahoo.com](mailto:sccoosters34@yahoo.com) for more information or just attend a meeting! We would love to have your join our group!!

### Booster Club Meeting Dates for 2015-2016

September 21	February 22
October 19	March 21
November 16	April 18
December 21	May 16
January 19 (Tuesday)	June 13

Greetings and welcome to the 2015-2016 school year! The Booster Club has resurrected an old program of providing any student athlete participating in a JV or V sport with an athletic bag, which has Southern Cayuga Athletics embroidered on it along with the player's last name. All fall athletes received a bag at the start of September and for those students only playing a winter or spring sport, bags will be distributed at the start of those seasons. It is our hope that students will use their bags to carry their athletic equipment for any SCCS sport they play during their four years of high school sports.

Six red tents have been purchased to provide coverage for team field benches, along with the scoring table during fall and spring sports. The soccer teams have been the first to use the tents and it is nice to know they will have protection during inclement weather this fall!! Next up are banners for scoring tables, which are on their way!!

Another important priority was to save families the unnecessary expense of purchasing new clothing for each sport, each season, every year. After gaining support from a cross section of student athletes and Athletic Director Cathy Haight, the Booster Club created a selection of clothing that should have universal appeal for the various sports hosted at SCCS. Utilizing Colellas, a local vendor in Auburn, we established an online student athlete clothing store,



providing us with high quality clothing at competitive prices. You might notice many of the fall athletes are looking pretty sharp wearing their red athletic jackets! Please go to the website <http://www.scathlete.secure-decoration.com> to view the SCCS clothing line and place an order for your student athlete! Going forward, the hope is that students will select clothing they will use for their entire four years for all the sports they participate in. It should eliminate purchasing new clothing each season for each sport, lessening the family expense. This approach will also allow athletes to be recognizable given their consistent and unified appearance, creating a positive look for the entire SCCS athletics program. We are happy to receive your ideas and suggestions on this program as it is a work in progress!! Stay tuned to learn more about the coming online clothing store for community members with SCCS Chiefs clothing.

As you can see, the SCCS Boosters Club has been busy and we are excited to continue our progress as we grow and develop our committee of volunteers and programming. Consider joining our team! It takes all kinds of volunteer support to make things happen, whether it's volunteering for one hour during a game or becoming a standing member of the Club. Thank you for your support!!





**Saturday, October 31**  
**Southern Cayuga High School**  
**Fundraising to support Southern**  
**Cayuga CCYO & Varsity**  
**Basketball Teams**  
**Doug's @ SCCS 11am-6pm**

***Come Enjoy the Best Combination: Basketball & Doug's Fish Fry!!***

**What:** Basketball Clinic for Girls grades 2 - 8 from 11 am to 12:15 pm  
Basketball Clinic for Boys grades 2 - 8 from 1 pm to 2:15 pm  
**When:** Saturday, October 31; Girls in the AM and Boys in the PM  
**Where:** SCCS High School Gym  
**Hosted By:** CCYO Basketball Program, the Girls and Boys Varsity Basketball Teams and Coach Heslop and Coach Otis

**Cost of Clinic:** Free, but donations would be happily accepted by the Varsity Basketball Players

**What Else:** Treat your family to **Doug's Fish Fry**, serving at SCCS from 11 am to 6 pm and participate in a basketball sneaker exchange!!

Come and enjoy a fun-filled basketball clinic led by Coach Heslop for girls and Coach Otis for boys, along with former & current SCCS basketball players. The clinic will provide fun-filled, age-appropriate and challenging drills to help kids improve their ball handling and shooting while also participating in team drills to prepare for the coming basketball season.

**Basketball Sneaker Exchange** will take place in the high school cafeteria between 11-2. Bring your gently used basketball sneakers to donate or sell.

The high school cafeteria will also be open until 2, to sit and enjoy Doug's Fish Fry while your players are working hard at camp.



***Facebook***

Emily Howland Elementary School now has its own Facebook page! Please like us and add us to your friends list so you'll never miss our news and announcements!

***Winter Concerts***

Friday & Saturday, November 20 & 21 --  
Fall All-County at Weedsport schools  
Thursday, December 3 @ 12:15 –  
Senior Citizen Luncheon and Concert  
Snow date Friday, December 4  
Wednesday, December 9 @ 6:30 –  
Winter Chorus Concert  
Wednesday, December 16 @ 6:30 –  
Winter Band Concert

## Engineering is Elementary

by Kelly Gunderson

Fourth grade students will be embarking on a new experience this year. Students will be studying engineering as part of the curriculum. Engineering is Elementary® (EiE®) is a project of the National Center for Technological Literacy® at the Museum of Science, Boston. EiE addresses America's pressing need for effective STEM (science, technology, engineering, and math) education. Engineering calls for children to apply what they know about science and math; and their learning is enhanced as a result. At the same time, because engineering activities are based on real-world technologies and problems, they help children see how disciplines like math and science are relevant to their lives. We are looking forward to an exciting year!



## CCYO Basketball

Please consider having your 2<sup>nd</sup> to 8<sup>th</sup> grader join the CCYO basketball program this year! CCYO is a recreational basketball league with the primary focus of developing fundamental player skills while learning teamwork and practicing good sportsmanship. SCCS teams compete against programs in Auburn, Cato, Jordan Elbridge, Moravia, Port Byron, Skaneateles, SCCS, Union Springs and Weedsport. The CCYO program stresses a high level of player participation coupled with kids learning how to play and enjoy the game. **Practice days and times for various age groups will be determined based on gym availability.** CCYO games are typically held on Saturdays from December through February (not over the holidays!). Registration forms are available on the SCCS website.

Questions? Please contact Matt Bennett, President at #315-246-5061.

## Got Book Volunteers Begin Second Year

by Elaine Meyers

It takes a village for many things - including raising excellent readers. The Emily Howland Elementary School's GOT BOOK program asks every student to read every day. Research confirms that, like any skill, reading improves with daily practice. Emily Howland principal Christopher Clapper turned to the community for help for students who needed an adult to assist with their daily reading.

Volunteers meet with students during their lunchtime and listen to students read and discuss what they are reading. The GOT BOOK Volunteers read with children for an average of three hours each week and contributed over 1,000 hours last school year. Volunteers describe their time with the children as the best part of their week. "What could be more fun than reading with a child and talking about what they are learning or imagining," says Arline Clair.

The program currently has 16 volunteers and can always use more. If you are interested in volunteering (one day per week from 11:20 to 1:30), please contact Elaine Meyers at 315-364-8986 or email her at [elaine.meyers@cox.net](mailto:elaine.meyers@cox.net). It takes a village to raise excellent readers.



## Emily Howland Students Celebrate Summer Reading

by Elaine Meyers

The Southern Cayuga School District teamed with the Hazard and Aurora public libraries to encourage students to read for fun over the summer. Research shows that students who read for fun over the summer return to school with their reading skills maintained or improved. Students who do not read over the summer lose skills and need as much as a month to regain these skills. This skill loss is known as the “summer slump” and can cost schools as they must begin each school year catching up rather than beginning instruction where it ended the previous year.

With the help of a grant from Bernard Carl and Shirley Rosen Library Fund, Hazard and Aurora libraries worked with school staff to promote summer reading, have a reading rally and distribute reading logs to all students. Addressing the reality that not all families could easily get to the public library, Little Free Libraries appeared throughout the community with books for all ages. Students were rewarded for their reading with free books and *Cream at the Top* ice cream cones donated by Jim Wilcox. A webpage [www.SummerReadingSCCS.com](http://www.SummerReadingSCCS.com) was created, as well as a Facebook page and twitter account. Students who returned their reading logs to the school were rewarded with an ice cream sundae and kickball game with Emily Howland principal Christopher Clapper and faculty. Congratulations to all the students who read over the summer!



## Technology in Action!

by Daniel Holden

We are back! By “we” I mean the Production Systems class. When school enrollment was double what it is now, we were able to offer the class every year, and a proud tradition was created through our own “Toys for Tots” program. In years past many families benefited from the efforts of our students. Now the course is offered when enrollment allows and this year will once again see cooperative teams designing, fabricating and packaging toys for those less fortunate.

As a continuance with the community service theme, the students will find themselves designing and creating products that faculty and staff may need for their programs. This service creates an interesting dynamic in that the student is the contractor and the adult is the client. What better way to teach responsible behavior in a real world setting? This program further enhances a positive attitude by enabling students to create items for the school that one day they may show their kids. If this sounds far-fetched, just look around the school and you will see many items created over the past 25 years.

## Monica Groth, SCCS Senior, named a semi-finalist for the 2016 National Merit Scholars Program

by Luke Carnicelli, SC Jr/Sr HS Principal

I am very pleased to announce that SCCS student Monica Groth has been named a semi-finalist for the National Merit Scholarship Program. This is a prestigious honor, one that is accompanied with much hard work and effort. On behalf of the staff at SCCS, I congratulate Monica on this award! To understand more on the qualifications and how difficult it is to be named a semi-finalist, I would like to take a moment to explain the process.

Approximately 16,000 semi-finalists were named in the 61st annual National Merit Scholarship Program. These students have an opportunity to compete for some 7,400 National Merit Scholarships worth more than \$32 million to be offered next spring. To be considered for an award, semi-finalists must fulfill several requirements to advance to the finalist level of the competition.

To become a finalist, the semi-finalist and his or her high school must submit a detailed scholarship application, with information about the student's academic record, participation in school and community activities, demonstrated leadership abilities, employment and honors and awards received. A semi-finalist must have an outstanding academic record throughout high school, be endorsed and recommended by a high school official, write an essay and earn SAT® scores that confirm the student's earlier performance on the qualifying test.

About 15,000 of the semi-finalists are expected to advance to the finalist level and in February will be notified of this designation. All National Merit Scholarship winners will be selected from this group of finalists.

Every finalist will compete for one of 2,500 National Merit® \$2,500 scholarships to be awarded on a state-representational basis. About 1,000 corporate-sponsored Merit Scholarship awards will be provided by approximately 250 corporations and business organizations for finalists who meet their specified criteria, such as children of the grantor's employees or residents of communities where sponsor plants or offices are located. In addition, about 190 colleges and universities are expected to finance some 3,900 college-sponsored Merit Scholarship awards for finalists who will attend the sponsor institution. Winners will be announced in four nationwide news releases beginning in April and concluding in July 2016. These scholarship recipients will join more than 315,000 other distinguished young people who have earned the Merit Scholar title.



The first graders went on a field trip to Owen's Apple Orchard! They read books about the life cycle of apples, learned about Johnny Appleseed and learned how to pick an apple without damaging the tree. Best of all they got to pick and eat their own apple for a healthy morning snack!



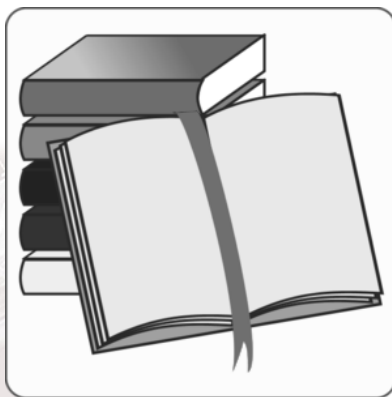
## Aurora Free Library

Thank you to all who supported our Book Sale and Book Lovers' Ball fundraisers. We truly appreciate your support in making them both wonderful successes.

**Preschool Storytime** at the Aurora Free Library is on Wednesdays at 9:30 am. Doors open at 9. Children and their caregivers are welcome. No registration is necessary and it is FREE.

We are pleased to offer Digital Magazines through Zinio. All you need is a library card. Go to [aurorafreelibrary.org](http://aurorafreelibrary.org) and click on Catalog Search on the right. When searching the catalog online, look under the Digital Downloads Tab at the top of the page and click on eMagazines (Zinio). That is also the tab for the ebooks and eAudiobooks to download for FREE to your phone, tablet or computer! Register online for a library card if you do not have a card or stop in to the library for one.

Be sure to check out [aurorafreelibrary.org](http://aurorafreelibrary.org) and Facebook for information and events.



## Hazard Library

We hope everyone had a great summer! Thanks for participating in our Summer Reading Program, Every Hero Has A Story; attending our family programs in June and July; attending basic Spanish classes in August; joining us in July and August for Science on the Porch, complete with live reptiles!; and helping us "Celebrate Summer" with a Fiesta, complete with a piniata.

The Hazard Library Board thanks all who helped make the Annual Book Sale a big success! Thanks to all the volunteers who help! A big thanks to all the shoppers!! We are accepting donations for next year...please leave them in the boxes at the old Emily Howland School in Sherwood.

Story Hour began on Tuesday, September 22, at 9:30 am at the library. The library opens at 9:00. Miss Lisa has lots of new stories, songs and crafts planned. No registration is necessary and there is no cost! All are welcome.

Southern Cayuga Book Club continues to meet every month. If you are interested in joining, please contact Hazard Library (364-7975) or Aurora Free Library (364-8074).

Follow us on Facebook! Stop in and see the new books and DVDs that we add every month.

## Local Libraries

### Hazard Library

2487 State Route 34B  
Poplar Ridge NY 13139  
Phone 315-364-7975  
[www.HazardLibrary.org](http://www.HazardLibrary.org)  
[librarian@hazardlibrary.org](mailto:librarian@hazardlibrary.org)  
Facebook Hazard Library Association  
Tuesday 9 to noon and 2 to 8  
Thursday 1 to 8  
Saturday 9 to 2

### Aurora Free Library

370 Main Street  
Aurora NY 13026  
Phone 315 364-8074  
[www.aurorafreelibrary.org](http://www.aurorafreelibrary.org)  
Monday & Friday 3 to 8  
Wednesday 10 to noon and 3 to 6  
Saturday 10 to 3

## Plan for a Fun Time! Kids' Night Out!

Wells College Pool & Gym, Saturday, October 24, 6 to 9 pm, K-6 graders welcome

Bring your children and their friends to Wells College to play in the water and gym with the Wells swim team. American Red Cross certified lifeguards will be on duty during pool session. A light snack will be provided and pre-registration is preferred. Please contact Trish George, Head Swim Coach, at 315 364-3413 or [pgeorge@wells.edu](mailto:pgeorge@wells.edu).

### Holiday Share

Please note! Beginning this year, 2015, the Southern Cayuga school district will no longer be hosting a Holiday Share project. This was not an easy decision; however, we are unable to continue this tradition.

Families can reach out to Cayuga Seneca Community Action Agency, the *Citizen* (Christmas Elves), the Warm the Children project and their local food pantry for assistance during the holidays.

### The SCCS Pool is Open!

SCCS Family Swim Nights  
Mondays and Wednesdays  
when school is in session  
5:00 to 7:00 pm through May 27  
\$3 per person or \$5 per family

#### POOL RENTALS

The SCCS Pool is available for rent!  
Schedule your child's birthday party here!!

Contact:

Cathy Murray for information  
[murrayc@southerncayuga.org](mailto:murrayc@southerncayuga.org)

Thanks for your continued support of **Labels for Education** and **Box Tops for Education**. Please include the entire portion of the label and send these items to the elementary school office.



### The SCCS Backpack Program

Thanks for your continued support!



Children who are identified as being at risk of hunger are given a bag of child-friendly, nutritious food each Friday to help diminish hunger on weekends. Once they graduate, students who participated in the Backpack Program are referred to the King Ferry Food Pantry for further assistance. The same foods available in the Backpack Program are available at the food pantry, and more. Support for the food pantry comes from the local community in the form of cash contributions, food drives and volunteers. Contact Debbie Patrick at (315) 497-2049 to see how you can help!





Dear Parents, Guardians and School Staff:

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and non-public elementary and secondary schools to provide written notifications to all persons in parental relation, faculty and staff regarding the potential use of pesticides periodically throughout the school year.

The Southern Cayuga Central School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are *not* subject to prior notification requirements:

- § A school remains unoccupied for a continuous 72 hours following an application;
- § Anti-microbial products;
- § Non-volatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- § Non-volatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- § Silica gels and other non-volatile ready-to-use pastes, forms or gels in areas inaccessible to children;
- § Boric acid and disodium octaborate tetrahydrate;
- § The application of EPA designated biopesticides;
- § The application of EPA designated exempt materials under 40CFR152.25;
- § The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in our schools, please complete the form below and return it to Loretta Van Horn, the Southern Cayuga Central School District pesticide representative at: 2384 State Route 34B, Aurora, New York 13026, Phone 315.364.8711, ext 1103; or fax 315.364.7863.

**Southern Cayuga Central School District  
Request for Pesticide Application Notification**  
(Please Print)

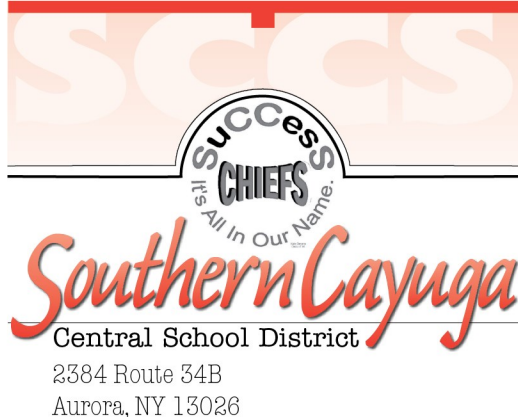
Name: \_\_\_\_\_

Address: \_\_\_\_\_

Day Phone: \_\_\_\_\_ Evening Phone: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_

Please contact Loretta Van Horn, the Southern Cayuga Central School District pesticide representative, if you have further questions on these requirements; 2384 State Route 34B, Aurora, New York 13026, 315.364.8711, ext 1103; or fax 315.364.7863 .



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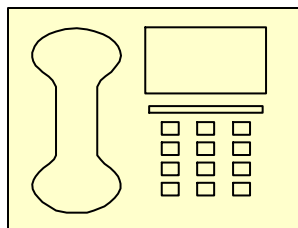
### ***SCCS Board of Education***

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Vice President: Dave Wiemann  
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Dave Harvatine  
Bruce Kopp  
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### ***District Phone Numbers***

District Office	364-7211
Business Office	364-8711
Director of Special Education	364-5570
Jr/Sr High School Office	364-7111
Emily Howland Office	364-7098
Athletic Office	364-5924
Bus Garage	364-8652

*Board of Education agendas and minutes can be found on our website. [www.southerncayuga.org](http://www.southerncayuga.org)*



### ***School Messenger***

Please be sure the district has your correct emergency contact information, including your phone number(s), email address and mailing address. You can add or revise your information from a link on our website, or by calling 315 364-7111, ext 2114.