

Southern Cayuga Central School District

2014-2015

Action Plan for Assessment Review

The following are goals initiated within the 2014-2015 school year and work will continue throughout the 2015-2016 school year (and adjusted as needed in future years).

Assessment modifications will be made by individual grade level teams and their respective IST/Special Education Teachers, during morning team times.

- District parents will be informed of assessment review project via the district website and handout available upon request
- Pre-K Math Night was held in April 2015 to share information and ideas to engage families with math priority skills at home
- Throughout the 2014-2015 school year, special area teachers began to transition to more performance based assessments. This work will continue in the future.
- ELA
  - K-12 writing document was modified to incorporate CCLS and serve as a guideline for instruction with an emphasis on priority skills at each grade level
  - ELA assessments will be modified to incorporate the priority skills reflected in the revised writing document
  - Module assessments will be modified to better balance assessment types (performance based, multiple choice, short answer, essay, etc.), frequency and use of technology
- Social Studies
  - Teachers will begin to revise assessments to align with the newly adopted SS Framework
- Math
  - Module assessments will be modified to better balance assessment types (performance based, multiple choice, short answer, etc.), frequency and use of technology
- 7-12 Projects
  - Modifying assessments to better align with project based learning models and Common Core Learning Standards.
  - This work will be done throughout the 2015-2016 school year, with BOCES professionals, focusing on the PBL initiative