

Dear Emily Howland Families,

October 3, 2022

Multi-Tiered System of Supports (MTSS) will be specific to each student's needs and will be an ongoing process, with students entering and exiting tiers of intervention according to the analysis of student performance data and progress monitoring.

### Tier 1 Interventions

Tier 1 interventions are provided to all students in the general education setting. The use of scientific, research-based instruction in the areas of reading and math will be provided by the general education teacher and/or other qualified personnel as appropriate, and will emphasize proactive, preventative core instructional strategies in the classroom setting. Group and/or individualized instruction, assessment, and reinforcement activities will be provided as deemed appropriate by the classroom teacher.

The analysis of Tier 1 student performance data will be used to identify those students who need additional support and instruction at Tier 2. Specifically, Tier 1 documentation provided by the general education teacher will include clearly identified standard-based goals.

### Tier 2 Interventions

Parents/ guardians of students who are recommended for Tier 2 services will receive a letter from the building principal identifying the service. In general, Tier 2 interventions will consist of small group, targeted interventions for those students identified as being "at risk" and who fail to make adequate progress in the general education classroom. Tier 2 instruction will include programs and intervention strategies designed to supplement Tier 1 interventions provided to all students in the general education setting. Tier 2 instruction may be provided by specialized staff such as teachers, teaching assistants, speech therapists, school psychologists, and/or school counselors as determined by the MTSS Team.

The progress of all students receiving Tier 2 instruction will be assessed on an ongoing basis by the MTSS Team and they will determine whether Tier 2 interventions should be maintained, the student should be returned to the general education classroom if satisfactory progress is shown, or should be referred for Tier 3 intervention.

### Tier 3 Interventions

Parents/ guardians of students who are recommended for Tier 3 services will receive a letter from the building principal identifying the service. Tier 3 interventions are more intensive instructional interventions, tailored to the needs of the individual student, and are provided to those students who do not achieve adequate progress after receiving interventions at the Tier 2 level. Tier 3 instruction may include longer periods of intervention services than those provided in the first two Tiers based upon the significant needs of the student.

Tier 3 interventions will be provided by those specialists, as determined by the MTSS Team, best qualified to address the individual student's targeted area(s) of need. If deemed appropriate by the Team, and in accordance with applicable law and regulation, a referral of the student may be made to the CSE.

Progress monitoring on a continuous basis is an integral part of Tier 3 and the student's response

to the intervention process will determine the need or level of further intervention services and/or educational placement.

Thank you  
Boyan Mnahoncak