

Southern Cayuga Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *				
Total Budgeted Amount, Not Including Separate Propositions	\$ 19,845,920	\$19,914,840	\$19,729,735				
Increase/Decrease for the 2024-25 School Year		\$68,920	\$(116,185)				
Percentage Increase/Decrease in Proposed Budget		.35%	(.59%)				
Change in the Consumer Price Index		4.12%					
A. Proposed Levy to Support the Total Budgeted Amount	\$8,357,932	\$8,608,670					
B. Levy to Support Library Debt, if Applicable	\$0	\$0					
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0					
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0					
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$8,357,932	\$8,608,670	\$8,357,932				
F. Total Permissible Exclusions	\$618,027	\$511,923					
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$7,857,566	\$7,945,214					
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$7,679,822	\$8,096,747					
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$117,661	-\$151,533					
Administrative Component	\$1,887,753	\$1,835,100	\$1,822,989				
Program Component	\$14,594,458	\$14,794,384	\$14,737,450				
Capital Component	\$3,363,709	\$3,285,355	\$3,169,296				
<p>*Pursuant to Section 2023 of the Education Law, if the proposed budget is defeated in May, the SCCS Board of Education can put another budget, the same or revised, up for vote in June or immediately adopt a contingent budget. After two unsuccessful votes, the district must adopt a contingent budget. Contingency would mean further reducing the proposed by \$185,105, resulting in additional reductions for programs and services.</p>							
<p>Separate Propositions that are not included in the Total Budgeted Amount:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Description</th> <th style="text-align: center;">Amount</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Bus Purchase Proposition</td> <td style="text-align: right;">\$309,568</td> </tr> </tbody> </table>				Description	Amount	Bus Purchase Proposition	\$309,568
Description	Amount						
Bus Purchase Proposition	\$309,568						

	Under the Budget Proposed for the 2024-25 School Year
Estimated Basic STAR Exemption Savings ¹	\$331

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Southern Cayuga School District, Cayuga County, New York, will be held at the District Office on Tuesday, May 21, 2024 between the hours of 7:00am and 9:00pm, prevailing time, at which time the polls will be opened to vote by voting ballot or machine

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

	Administrative	Program	Capital	2024-2025 Total
Administrative Support				
Board of Education	\$ 28,996			\$ 28,996
Central Administration	\$ 240,510			\$ 240,510
Finance	\$ 492,531			\$ 492,531
Legal/Personnel/Information	\$ 9,000	\$ 58,199		\$ 67,199
Buildings & Grounds			\$ 1,345,560	\$ 1,345,560
Centralized Services	\$ 287,932			\$ 287,932
Total Administrative Support	\$ 1,058,969	\$ 58,199	\$ 1,345,560	\$ 2,462,728
Instructional Program				
Curriculum, Supervisory & In-Service	\$ 433,379			\$ 433,379
Instructional Program		\$ 10,074,563		\$ 10,074,563
Interscholastics		\$ 17,000		\$ 17,000
Total Instructional Program	\$ 433,379	\$ 10,091,563	\$ -	\$ 10,524,942
Transportation				
Pupil Transportation		\$ 1,174,650		\$ 1,174,650
Bus Garage		\$ 51,400		\$ 51,400
Total Transportation		\$ 1,226,050		\$ 1,226,050
Fringe Benefits				
Employee Retirement System	\$ 29,576	\$ 220,452	\$ 14,972	\$ 265,000
Teacher Retirement System	\$ 70,975	\$ 529,025		\$ 600,000
Social Security	\$ 66,965	\$ 499,138	\$ 33,897	\$ 600,000
Workers Compensation		\$ 74,912	\$ 5,088	\$ 80,000
Unemployment Insurance		\$ 14,046	\$ 953	\$ 15,000
Health Insurance	\$ 149,957	\$ 1,878,577	\$ 121,466	\$ 2,150,000
Dental/Vision	\$ 2,957	\$ 22,043		\$ 25,000
Flex Insurance	\$ 22,322	\$ 166,379	\$ 11,299	\$ 200,000
Total Fringe Benefits	\$ 342,752	\$ 3,404,572	\$ 187,675	\$ 3,935,000
Debt				
Bonds-Buildings			\$ 1,652,120	\$ 1,652,120
Transfer to Capital/Special Aid Fund		\$ 14,000	\$ 100,000	\$ 114,000
Total Debt			\$ 1,752,120	\$ 1,766,120
Total Proposed Budget	\$ 1,835,100	\$ 14,794,384	\$ 3,285,355	\$ 19,914,840

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:
Preparer's Telephone Number:

LORETTA VAN HORN
315-364-8711

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	19,845,920	19,914,840	0.35 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	8,357,932	8,608,670	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	8,357,932	8,608,670	3.00 %
F. Permissible Exclusions to the School Tax Levy Limit	618,027	511,923	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	7,857,566	7,945,214	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	7,739,905	8,096,747	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	117,661	-151,533	
Public School Enrollment	680	680	0.00 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	5,882,636	6,191,474
Assigned Appropriated Fund Balance	357,368	724,527
Adjusted Unrestricted Fund Balance	4,069,000	795,990
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	20.50 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,859,052	1,874,051	Maintain
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	222,206	2,252,210	Maintain
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	17,048	17,200	Maintain
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	255,866	258,900	Reimburse State Unemployment Insurance Fund
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss	PROPERTY LOSS RESERVE	To cover property loss.	42,330	42,600	Maintain
Liability		To cover incurred liability claims.			

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFITS ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	130,725	132,000	Pay employee accrued benefits
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	745,971	755,000	Maintain
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE	For employer retirement contributions to the State Teacher's Retirement System	601,318	726,000	Pay employer retirement contributions for the Teacher's Retirement System,

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset
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SOUTHERN CAYUGA CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	2	2	—	2
Multiracial	—	—	—	—
White	3	4	—	3
English Language Learner	2	3	—	2
Students with Disabilities	3	4	—	2
Economically Disadvantaged	3	4	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	288	140.6	3
	Math	289	158.7	
	Combined	577	149.7	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	39	102.6	2
	Math	39	109	
	Combined	78	105.8	
Multiracial	ELA	5	180	—
	Math	6	175	
	Combined	11	—	
White	ELA	241	146.5	3
	Math	241	165.8	
	Combined	482	156.1	
English Language Learner	ELA	26	73.1	2
	Math	26	86.5	
	Combined	52	79.8	
Students with Disabilities	ELA	44	72.7	3
	Math	44	97.7	
	Combined	88	85.2	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	148	113.2	3
	Math	147	129.9	
	Combined	295	121.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	288	140.6	4
	Math	289	158.7	
	Combined	577	149.7	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	39	102.6	2
	Math	39	109	
	Combined	78	105.8	
Multiracial	ELA	6	150	—
	Math	6	175	
	Combined	12	—	
White	ELA	241	146.5	4
	Math	241	165.8	
	Combined	482	156.1	
English Language Learner	ELA	26	73.1	3
	Math	26	86.5	
	Combined	52	79.8	
Students with Disabilities	ELA	47	68.1	4
	Math	47	91.5	
	Combined	94	79.8	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	148	113.2	4
	Math	147	129.9	
	Combined	295	121.5	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	27	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	27	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	27	—	—	—	—
Students with Disabilities	6	—	—	—	—
Economically Disadvantaged	27	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	405	91	22.5%	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	62	22	35.5%	2
Multiracial	8	—	—	—
White	331	66	19.9%	3
English Language Learner	35	13	37.1%	2
Students with Disabilities	69	20	29%	2
Economically Disadvantaged	225	69	30.7%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	311	96.1%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	✗	45	91.1%
Multiracial	—	7	—
White	✓	256	97.3%
English Language Learner	—	22	—
Students with Disabilities	✗	50	90%
Economically Disadvantaged	✓	167	95.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	310	97.7%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	✓	45	97.8%
Multiracial	–	7	–
White	✓	255	97.7%
English Language Learner	–	22	–
Students with Disabilities	✗	50	90%
Economically Disadvantaged	✓	166	97%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	2	—	2
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	2
Multiracial	—	—	—	—	—
White	4	4	3	—	2
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	—
Economically Disadvantaged	3	4	2	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	46	194.6	170	4
	Math	26	126.9		
	Science	45	197.8		
Hispanic or Latino	ELA	6	175	-	-
	Math	2	-		
	Science	7	171.4		
Multiracial	ELA	2	-	-	-
	Math	-	-		
	Science	1	-		
White	ELA	38	198.7	172.7	4
	Math	24	125		
	Science	37	205.4		
Students with Disabilities	ELA	6	41.7	-	-
	Math	4	-		
	Science	5	120		
Economically Disadvantaged	ELA	19	176.3	137.2	3
	Math	9	66.7		
	Science	19	184.2		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	48	186.5	153.7	4
	Math	35	94.3		
	Science	46	193.5		
Hispanic or Latino	ELA	8	131.3	-	-
	Math	5	60		
	Science	7	171.4		
Multiracial	ELA	2	-	-	-
	Math	1	-		
	Science	1	-		
White	ELA	38	198.7	163.3	4
	Math	29	103.4		
	Science	38	200		
Students with Disabilities	ELA	6	41.7	-	-
	Math	5	0		
	Science	6	100		
Economically Disadvantaged	ELA	21	159.5	123.2	4
	Math	13	46.2		
	Science	19	184.2		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	63	54	85.7%	89.9%	2
	5-year	51	49	96.1%		
	6-year	58	51	87.9%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	14	—	—	—	—
	5-year	7	—	—		
	6-year	6	—	—		
Multiracial	4-year	3	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
White	4-year	43	40	93%	94.3%	3
	5-year	43	42	97.7%		
	6-year	51	47	92.2%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	13	—	—	—	—
	5-year	6	—	—		
	6-year	2	—	—		
Students with Disabilities	4-year	7	—	—	—	—
	5-year	7	—	—		
	6-year	6	—	—		
Economically Disadvantaged	4-year	32	25	78.1%	78.1%	2
	5-year	21	—	—		
	6-year	25	—	—		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	8	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	8	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	8	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	194	57	29.4%	2
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	39	12	30.8%	2
Multiracial	6	—	—	—
White	146	41	28.1%	2
English Language Learner	16	—	—	—
Students with Disabilities	26	—	—	—
Economically Disadvantaged	98	41	41.8%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	47	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	7	—
Multiracial	—	2	—
White	—	38	—
English Language Learner	—	0	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	20	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	–	34	–
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	4	–
Multiracial	–	1	–
White	–	29	–
English Language Learner	–	0	–
Students with Disabilities	–	5	–
Economically Disadvantaged	–	12	–

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SOUTHERN CAYUGA CSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

**DISTRICT P-12
ENROLLMENT**

▼
640

**NEEDS
RESOURCE
CATEGORY**

▼
Average Need

**DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS**

▼
moderately less
than the
average district
in the state

**DISTRICT
STUDENT
NEEDS ARE**

▼
moderately less
than the state
average

Student Demographics

Enrollment	SOUTHERN CAYUGA CSD
All Students	621
Economically Disadvantaged	49%
Students with Disabilities	15%
English Language Learners	8%
» Race/Ethnicity	

Staffing Profile	SOUTHERN CAYUGA CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	17%
Teachers with 4-20 Years of Experience %	52%
Teachers with 21+ Years of Experience %	31%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$20,640.00	\$20,078.45	\$25,870.33

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	SOUTHERN CAYUGA CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,869.93

Report View One Per Pupil Expenditure Categories	SOUTHERN CAYUGA CSD
» B. Administration (B1 + B2 + B3)	\$1,097.94
C. All Other Spending (C1 + C2 + C3)	\$1,458.25
D. Total School Level (A + B + C)	\$13,426.12
» E. Central Instruction (E1 + E2 + E3 + E4)	\$497.60
» F. Central Administration (F1 + F2 + F3)	\$1,762.19
» G. All Other Central Spending (G1 + G2 + G3)	\$4,953.92
H. Total Central Costs	\$7,213.71
I. Total Spending (D + H)	\$20,639.83

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	SOUTHERN CAYUGA CSD
J. Total School Level Local/State Spending	\$11,625.50
» K. Total School Level Federal Spending	\$1,800.63
L. Total Central Level Local/State Spending	\$7,213.71
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$20,639.83

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	SOUTHERN CAYUGA CSD
1. Transportation	\$1,026,879.00
2. Charter School Tuition	\$28,873.00
3. Other Tuition	\$0.00

Excluded Expenditures	SOUTHERN CAYUGA CSD
4. Debt Service	\$1,545,236.00
Other	\$6,840,512.00
Percent Excluded from Total	42%
Total Expenditures	\$22,650,994.00

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SOUTHERN CAYUGA CSD - STUDENT DIGITAL RESOURCES

Annually, school districts and charter schools are required to conduct a survey concerning student digital resources and Internet access in their homes. Required by Commissioner's Regulation 155.17, the Student Digital Resources and Access data provides information about student access to devices and internet at their place of residence. It is imperative that districts, BOCES, charter schools, and the New York State Education Department maintain an updated, accurate, complete picture of the digital access status for each individual student. The data will help identify specific needs and target resources. The data should also be used at local level for instructional and programmatic decision-making.

Information is reported to the State Education Department through the Student Information Repository System (SIRS). The count of enrolled includes students enrolled at any time during the school year in that location. The following data points are collected by school districts by surveying students' households.

SCHOOL PROVIDED DEVICE

Data are based on the number of responses to this question.

Indication of whether the school or district issued the student a dedicated school- or district-owned device for the student's use during the school year.

1. DID THE SCHOOL DISTRICT ISSUE YOUR CHILD A DEDICATED SCHOOL OR DISTRICT-OWNED DEVICE FOR THEIR USE DURING THE SCHOOL YEAR?



Enrollment
658

Count of Completed Questions
636

Percent Completed
96.66% of Enrolled

Subgroup	Yes		No	
	#	%	#	%
All Students	636	100	0	0
Female	314	100	0	0
Male	322	100	0	0
American Indian/Alaska Native	3	100	0	0
Black	1	100	0	0

Subgroup	Yes		No	
	#	%	#	%
Hispanic	100	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	100	0	0
White	514	100	0	0
Multiracial	14	100	0	0
General Education Students	542	100	0	0
Students with Disabilities	94	100	0	0
Not English Language Learner	594	100	0	0
English Language Learner	42	100	0	0
Economically Disadvantaged	337	100	0	0
Not Economically Disadvantaged	299	100	0	0
Migrant	27	100	0	0
Not Migrant	609	100	0	0
Homeless	42	100	0	0
Not Homeless	594	100	0	0
In Foster Care	5	100	0	0
Not in Foster Care	631	100	0	0
Parent Not in Armed Forces	636	100	0	0

PRIMARY DEVICE

Data are based on the number of responses to this question.

2. WHAT IS THE DEVICE YOUR CHILD USES MOST OFTEN TO COMPLETE LEARNING ACTIVITIES AWAY FROM SCHOOL? (THIS CAN BE A SCHOOL-PROVIDED DEVICE OR ANOTHER DEVICE, WHICHEVER THE STUDENT IS MOST OFTEN USING TO COMPLETE THEIR SCHOOLWORK.)



Enrollment

658

Count of Completed Questions

636

Percent Completed

96.66% of Enrolled

Subgroup	Chromebook		Desktop		Laptop		No Device		Smartphone		Tablet	
	#	%	#	%	#	%	#	%	#	%	#	%
All Students	491	77.2	0	0	0	0	0	0	0	0	145	22.8
Female	250	79.62	0	0	0	0	0	0	0	0	64	20.38
Male	241	74.84	0	0	0	0	0	0	0	0	81	25.16
American Indian/Alaska Native	3	100	0	0	0	0	0	0	0	0	0	0
Black	1	100	0	0	0	0	0	0	0	0	0	0
Hispanic	78	78	0	0	0	0	0	0	0	0	22	22
Asian or Native Hawaiian/Other Pacific Islander	2	50	0	0	0	0	0	0	0	0	2	50
White	394	76.65	0	0	0	0	0	0	0	0	120	23.35
Multiracial	13	92.86	0	0	0	0	0	0	0	0	1	7.14
General Education Students	423	78.04	0	0	0	0	0	0	0	0	119	21.96
Students with Disabilities	68	72.34	0	0	0	0	0	0	0	0	26	27.66
Not English Language Learner	457	76.94	0	0	0	0	0	0	0	0	137	23.06
English Language Learner	34	80.95	0	0	0	0	0	0	0	0	8	19.05
Economically Disadvantaged	256	75.96	0	0	0	0	0	0	0	0	81	24.04
Not Economically Disadvantaged	235	78.6	0	0	0	0	0	0	0	0	64	21.4
Migrant	23	85.19	0	0	0	0	0	0	0	0	4	14.81
Not Migrant	468	76.85	0	0	0	0	0	0	0	0	141	23.15
Homeless	31	73.81	0	0	0	0	0	0	0	0	11	26.19
Not Homeless	460	77.44	0	0	0	0	0	0	0	0	134	22.56
In Foster Care	3	60	0	0	0	0	0	0	0	0	2	40
Not in Foster Care	488	77.34	0	0	0	0	0	0	0	0	143	22.66
Parent Not in Armed Forces	491	77.2	0	0	0	0	0	0	0	0	145	22.8

PRIMARY LEARNING DEVICE PROVIDER

Data are based on the number of responses to this question.

3. WHO IS THE PROVIDER OF THE PRIMARY LEARNING DEVICE IDENTIFIED IN QUESTION 2? (THIS CAN BE A SCHOOL-PROVIDED DEVICE OR ANOTHER DEVICE, WHICHEVER THE STUDENT IS MOST OFTEN USING TO COMPLETE THEIR SCHOOLWORK.)



Enrollment

658

Count of Completed Questions

636

Percent Completed

96.66% of Enrolled

Subgroup	No Device		Personal		School	
	#	%	#	%	#	%
All Students	0	0	0	0	636	100
Female	0	0	0	0	314	100
Male	0	0	0	0	322	100
American Indian/Alaska Native	0	0	0	0	3	100
Black	0	0	0	0	1	100
Hispanic	0	0	0	0	100	100
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	4	100
White	0	0	0	0	514	100
Multiracial	0	0	0	0	14	100
General Education Students	0	0	0	0	542	100
Students with Disabilities	0	0	0	0	94	100
Not English Language Learner	0	0	0	0	594	100
English Language Learner	0	0	0	0	42	100
Economically Disadvantaged	0	0	0	0	337	100
Not Economically Disadvantaged	0	0	0	0	299	100
Migrant	0	0	0	0	27	100
Not Migrant	0	0	0	0	609	100
Homeless	0	0	0	0	42	100
Not Homeless	0	0	0	0	594	100

Subgroup	No Device		Personal		School	
	#	%	#	%	#	%
In Foster Care	0	0	0	0	5	100
Not in Foster Care	0	0	0	0	631	100
Parent Not in Armed Forces	0	0	0	0	636	100

PRIMARY LEARNING DEVICE ACCESS

Data are based on the number of responses to this question.

4. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SHARED WITH ANYONE ELSE IN THE HOUSEHOLD?



Enrollment

658

Count of Completed Questions

636

Percent Completed

96.66% of Enrolled

Subgroup	No Device		Not Shared		Shared	
	#	%	#	%	#	%
All Students	0	0	636	100	0	0
Female	0	0	314	100	0	0
Male	0	0	322	100	0	0
American Indian/Alaska Native	0	0	3	100	0	0
Black	0	0	1	100	0	0
Hispanic	0	0	100	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	4	100	0	0
White	0	0	514	100	0	0
Multiracial	0	0	14	100	0	0
General Education Students	0	0	542	100	0	0
Students with Disabilities	0	0	94	100	0	0
Not English Language Learner	0	0	594	100	0	0

Subgroup	No Device		Not Shared		Shared	
	#	%	#	%	#	%
English Language Learner	0	0	42	100	0	0
Economically Disadvantaged	0	0	337	100	0	0
Not Economically Disadvantaged	0	0	299	100	0	0
Migrant	0	0	27	100	0	0
Not Migrant	0	0	609	100	0	0
Homeless	0	0	42	100	0	0
Not Homeless	0	0	594	100	0	0
In Foster Care	0	0	5	100	0	0
Not in Foster Care	0	0	631	100	0	0
Parent Not in Armed Forces	0	0	636	100	0	0

PRIMARY LEARNING DEVICE SUFFICIENCY

Data are based on the number of responses to this question.

5. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SUFFICIENT FOR YOUR CHILD TO FULLY PARTICIPATE IN ALL LEARNING ACTIVITIES AWAY FROM SCHOOL?



Enrollment

658

Count of Completed Questions

636

Percent Completed

96.66% of Enrolled

Subgroup	Not Sufficient		Sufficient	
	#	%	#	%
All Students	0	0	636	100
Female	0	0	314	100
Male	0	0	322	100
American Indian/Alaska Native	0	0	3	100

Subgroup	Not Sufficient		Sufficient	
	#	%	#	%
Black	0	0	1	100
Hispanic	0	0	100	100
Asian or Native Hawaiian/Other Pacific Islander	0	0	4	100
White	0	0	514	100
Multiracial	0	0	14	100
General Education Students	0	0	542	100
Students with Disabilities	0	0	94	100
Not English Language Learner	0	0	594	100
English Language Learner	0	0	42	100
Economically Disadvantaged	0	0	337	100
Not Economically Disadvantaged	0	0	299	100
Migrant	0	0	27	100
Not Migrant	0	0	609	100
Homeless	0	0	42	100
Not Homeless	0	0	594	100
In Foster Care	0	0	5	100
Not in Foster Care	0	0	631	100
Parent Not in Armed Forces	0	0	636	100

INTERNET ACCESS IN RESIDENCE

Data are based on the number of responses to this question.

6. IS YOUR CHILD ABLE TO ACCESS THE INTERNET IN THEIR PRIMARY PLACE OF RESIDENCE?



Enrollment

658

Count of Completed Questions

636

Percent Completed

96.66% of Enrolled

Subgroup	No		Yes	
	#	%	#	%
All Students	12	1.89	624	98.11
Female	8	2.55	306	97.45
Male	4	1.24	318	98.76
American Indian/Alaska Native	0	0	3	100
Black	0	0	1	100
Hispanic	1	1	99	99
Asian or Native Hawaiian/Other Pacific Islander	1	25	3	75
White	10	1.95	504	98.05
Multiracial	0	0	14	100
General Education Students	10	1.85	532	98.15
Students with Disabilities	2	2.13	92	97.87
Not English Language Learner	11	1.85	583	98.15
English Language Learner	1	2.38	41	97.62
Economically Disadvantaged	9	2.67	328	97.33
Not Economically Disadvantaged	3	1	296	99
Migrant	0	0	27	100
Not Migrant	12	1.97	597	98.03
Homeless	0	0	42	100
Not Homeless	12	2.02	582	97.98
In Foster Care	0	0	5	100
Not in Foster Care	12	1.9	619	98.1
Parent Not in Armed Forces	12	1.89	624	98.11

INTERNET ACCESS TYPE

Data are based on the number of responses to this question.

**7. WHAT IS THE PRIMARY TYPE OF INTERNET SERVICE USED IN YOUR CHILD'S
PRIMARY PLACE OF RESIDENCE?**



Enrollment

658

**Count of Completed
Questions**

636

Percent Completed

96.66% of Enrolled

Subgroup	Cellular		Community Wi-Fi		Dial-up		DSL		Mobile Hotspot		None		Other		Broadband		Satellite	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	0	0	1	.16	0	0	1	.16	6	.94	0	0	22	3.46	599	94.18	7	1.1
Female	0	0	0	0	0	0	1	.32	2	.64	0	0	15	4.78	294	93.63	2	.64
Male	0	0	1	.31	0	0	0	0	4	1.24	0	0	7	2.17	305	94.72	5	1.55
American Indian/Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	100	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	1	1	98	98	1	1
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	1	25	3	75	0	0
White	0	0	1	.19	0	0	1	.19	6	1.17	0	0	20	3.89	480	93.39	6	1.17
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	100	0	0
General Education Students	0	0	1	.18	0	0	1	.18	5	.92	0	0	19	3.51	509	93.91	7	1.29
Students with Disabilities	0	0	0	0	0	0	0	0	1	1.06	0	0	3	3.19	90	95.74	0	0
Not English Language Learner	0	0	1	.17	0	0	1	.17	6	1.01	0	0	21	3.54	558	93.94	7	1.18
English Language Learner	0	0	0	0	0	0	0	0	0	0	0	0	1	2.38	41	97.62	0	0
Economically Disadvantaged	0	0	0	0	0	0	0	0	2	.59	0	0	12	3.56	321	95.25	2	.59

Subgroup	Cellular		Community Wi-Fi		Dial-up		DSL		Mobile Hotspot		None		Other		Broadband		Satellite	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	0	0	1	.33	0	0	1	.33	4	1.34	0	0	10	3.34	278	92.98	5	1.67
Migrant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	27	100	0	0
Not Migrant	0	0	1	.16	0	0	1	.16	6	.99	0	0	22	3.61	572	93.92	7	1.15
Homeless	0	0	0	0	0	0	0	0	0	0	0	0	0	42	100	0	0	
Not Homeless	0	0	1	.17	0	0	1	.17	6	1.01	0	0	22	3.7	557	93.77	7	1.18
In Foster Care	0	0	0	0	0	0	0	0	0	0	0	0	0	5	100	0	0	
Not in Foster Care	0	0	1	.16	0	0	1	.16	6	.95	0	0	22	3.49	594	94.14	7	1.11
Parent Not in Armed Forces	0	0	1	.16	0	0	1	.16	6	.94	0	0	22	3.46	599	94.18	7	1.1

INTERNET PERFORMANCE CODE

Data are based on the number of responses to this question.

8. IN THEIR PRIMARY RESIDENCE, CAN YOUR CHILD COMPLETE THE FULL RANGE OF LEARNING ACTIVITIES, INCLUDING VIDEO STREAMING AND ASSIGNMENT UPLOAD, WITHOUT INTERRUPTIONS CAUSED BY SLOW OR POOR INTERNET PERFORMANCE?



Enrollment

658

Count of Completed Questions

636

Percent Completed

96.66% of Enrolled

Subgroup	No		Yes	
	#	%	#	%
All Students	6	.94	630	99.06
Female	3	.96	311	99.04
Male	3	.93	319	99.07
American Indian/Alaska Native	0	0	3	100

Subgroup	No		Yes	
	#	%	#	%
Black	0	0	1	100
Hispanic	2	2	98	98
Asian or Native Hawaiian/Other Pacific Islander	1	25	3	75
White	3	.58	511	99.42
Multiracial	0	0	14	100
General Education Students	5	.92	537	99.08
Students with Disabilities	1	1.06	93	98.94
Not English Language Learner	5	.84	589	99.16
English Language Learner	1	2.38	41	97.62
Economically Disadvantaged	4	1.19	333	98.81
Not Economically Disadvantaged	2	.67	297	99.33
Migrant	0	0	27	100
Not Migrant	6	.99	603	99.01
Homeless	0	0	42	100
Not Homeless	6	1.01	588	98.99
In Foster Care	0	0	5	100
Not in Foster Care	6	.95	625	99.05
Parent Not in Armed Forces	6	.94	630	99.06

INTERNET ACCESS BARRIER

Data are based on the number of responses to this question.

9. WHAT, IF ANY, IS THE PRIMARY BARRIER TO HAVING SUFFICIENT AND RELIABLE INTERNET ACCESS IN YOUR CHILD'S PRIMARY PLACE OF RESIDENCE?



Enrollment

658

Count of Completed Questions

636

Percent Completed

96.66% of Enrolled

Subgroup	Availability		Cost		None		Other	
	#	%	#	%	#	%	#	%
All Students	1	.16	5	.79	629	98.9	1	.16
Female	0	0	3	.96	311	99.04	0	0
Male	1	.31	2	.62	318	98.76	1	.31
American Indian/Alaska Native	0	0	0	0	3	100	0	0
Black	0	0	0	0	1	100	0	0
Hispanic	0	0	1	1	98	98	1	1
Asian or Native Hawaiian/Other Pacific Islander	0	0	1	25	3	75	0	0
White	1	.19	3	.58	510	99.22	0	0
Multiracial	0	0	0	0	14	100	0	0
General Education Students	1	.18	4	.74	536	98.89	1	.18
Students with Disabilities	0	0	1	1.06	93	98.94	0	0
Not English Language Learner	1	.17	4	.67	588	98.99	1	.17
English Language Learner	0	0	1	2.38	41	97.62	0	0
Economically Disadvantaged	1	.3	4	1.19	332	98.52	0	0
Not Economically Disadvantaged	0	0	1	.33	297	99.33	1	.33
Migrant	0	0	0	0	27	100	0	0
Not Migrant	1	.16	5	.82	602	98.85	1	.16
Homeless	0	0	0	0	42	100	0	0
Not Homeless	1	.17	5	.84	587	98.82	1	.17
In Foster Care	0	0	0	0	5	100	0	0
Not in Foster Care	1	.16	5	.79	624	98.89	1	.16
Parent Not in Armed Forces	1	.16	5	.79	629	98.9	1	.16

Form Due May 13, 2024

2024-2025 Salary Threshold =
 \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	191,109	63,830	5,493

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	118,821	43,855	4,250
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25.				
26.				
27.				

Equalized Total Assessed Value 1,237,758,371

School District - 053001 Southern Cayuga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	1,203,800	0.10
13100	CO - GENERALLY	RPTL 406(1)	2	1,070,000	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	25	3,065,856	0.25
13510	TOWN - CEMETERY LAND	RPTL 446	20	108,415	0.01
13650	VG - GENERALLY	RPTL 406(1)	12	3,775,531	0.31
13800	SCHOOL DISTRICT	RPTL 408	9	25,281,425	2.04
14100	USA - GENERALLY	RPTL 400(1)	1	247,237	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	2,040,744	0.16
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	216,053	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	9,747,560	0.79
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	3	3,581,489	0.29
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	620,638	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	20	5,251,312	0.42
26050	AGRICULTURAL SOCIETY	RPTL 450	1	185,100	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	51,136	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	1,125,458	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	24	416,068	0.03
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	2	3,205	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	14	9,101,740	0.74
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1,012	333,756,954	26.96
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	1	7,815	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	841,319	0.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	624,176	0.05
41805	PERSONS AGE 65 OR OVER	RPTL 467	18	1,247,826	0.10
41834	ENHANCED STAR	RPTL 425	345	29,830,845	2.41
41844	En STAR (land belongs to other	RPTL 425	3	87,249	0.01
41854	BASIC STAR 1999-2000	RPTL 425	727	24,048,952	1.94
41864	Basic STAR (land belongs to ot	RPTL 425	7	133,115	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	328,192	0.03
42120	TEMPORARY GREENHOUSES	RPTL 483-c	5	187,499	0.02
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	4	628,181	0.05

Equalized Total Assessed Value 1,237,758,371

School District - 053001 Southern Cayuga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	1,464,915	0.12
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	28	132,303	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	7	1,071,060	0.09
Total Exemptions Exclusive of System Exemptions:				460,412,108	37.20
Total System Exemptions:				1,071,060	0.09
Totals:				461,483,168	37.28

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,364,147

School District - 053001 Southern Cayuga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	293,588	4.61
41854	BASIC STAR 1999-2000	RPTL 425	2	74,594	1.17
Total Exemptions Exclusive of System Exemptions.				368,182	5.79
Total System Exemptions:				0	0.00
Totals:				368,182	5.79

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 348,192,719

School District - 053001 Southern Cayuga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	24,545	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	14	1,451,593	0.42
13510	TOWN - CEMETERY LAND	RPTL 446	2	2,272	0.00
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	1,172,501	0.34
26250	HISTORICAL SOCIETY	RPTL 444	1	51,136	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	436,590	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	64,316	0.02
41400	CLERGY	RPTL 460	1	1,705	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	5	610,341	0.18
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	290	86,808,569	24.93
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	1	7,815	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	327,954	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	367,746	0.11
41805	PERSONS AGE 65 OR OVER	RPTL 467	12	838,847	0.24
41834	ENHANCED STAR	RPTL 425	123	10,443,594	3.00
41844	En STAR (land belongs to other	RPTL 425	1	39,091	0.01
41854	BASIC STAR 1999-2000	RPTL 425	246	8,218,614	2.36
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	2,273	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	5	187,499	0.05
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	4	628,181	0.18
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	101,478	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	9	41,478	0.01

Equalized Total Assessed Value 348,192,719

School District - 053001 Southern Cayuga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	248,295	0.07
Total Exemptions Exclusive of System Exemptions:				111,828,138	32.12
Total System Exemptions:				248,295	0.07
Totals:				112,076,433	32.19

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 105,320,369

School District - 053001 Southern Cayuga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	10	3,755,850	3.57
13800	SCHOOL DISTRICT	RPTL 408	7	18,366,170	17.44
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	2,040,744	1.94
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,116,915	1.06
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	659,574	0.63
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	3,487,022	3.31
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	203,191	0.19
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	123,725	0.12
41834	ENHANCED STAR	RPTL 425	14	1,212,344	1.15
41854	BASIC STAR 1999-2000	RPTL 425	30	957,450	0.91
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	144,455	0.14
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	8,724	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	436,808	0.41

Total Exemptions Exclusive of System Exemptions:	82	32,076,164	30.46
Total System Exemptions:	2	436,808	0.41
Totals:	84	32,512,972	30.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 261,600,121

School District - 053001 Southern Cayuga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	1,179,255	0.45
13500	TOWN - GENERALLY	RPTL 406(1)	2	670,106	0.26
13510	TOWN - CEMETERY LAND	RPTL 446	3	22,446	0.01
13650	VG - GENERALLY	RPTL 406(1)	2	19,681	0.01
13800	SCHOOL DISTRICT	RPTL 408	1	204,255	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	223,404	0.09
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	2,921,915	1.12
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	620,638	0.24
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	62,447	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	118,724	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	3	206,916	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	196	63,507,556	24.28
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	211,064	0.08
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	79,736	0.03
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	50,532	0.02
41834	ENHANCED STAR	RPTL 425	71	6,049,698	2.31
41854	BASIC STAR 1999-2000	RPTL 425	131	4,180,865	1.60
41864	Basic STAR (land belongs to ot	RPTL 425	2	26,595	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	75,319	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	1,218,982	0.47
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	7	35,786	0.01

Equalized Total Assessed Value 261,600,121

School District - 053001 Southern Cayuga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	385,957	0.15
Total Exemptions Exclusive of System Exemptions:				81,685,920	31.23
Total System Exemptions:				385,957	0.15
Totals:				82,071,877	31.37

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,759,405

School District - 053001 Southern Cayuga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	264,364	9.58
41854	BASIC STAR 1999-2000	RPTL 425	3	101,511	3.68
Total Exemptions Exclusive of System Exemptions:				365,875	13.26
Total System Exemptions:				0	0.00
Totals:				365,875	13.26

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



Equalized Total Assessed Value 282,099,542

School District - 053001 Southern Cayuga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	3	368,157	0.13
13510	TOWN - CEMETERY LAND	RPTL 446	10	77,897	0.03
14100	USA - GENERALLY	RPTL 400(1)	1	247,237	0.09
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	216,053	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	7,286,841	2.58
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	389,342	0.14
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	339,868	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	2,237	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	5	4,445,000	1.58
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	248	85,616,684	30.35
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	141,579	0.05
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	45,829	0.02
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	278,657	0.10
41834	ENHANCED STAR	RPTL 425	79	6,910,654	2.45
41844	En STAR (land belongs to other	RPTL 425	1	13,158	0.00
41854	BASIC STAR 1999-2000	RPTL 425	176	5,766,288	2.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	9	46,315	0.02
Total Exemptions Exclusive of System Exemptions:				112,191,796	39.77
Total System Exemptions:				0	0.00
Totals:				112,191,796	39.77

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 231,422,067

School District - 053001 Southern Cayuga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	2	1,070,000	0.46
13500	TOWN - GENERALLY	RPTL 406(1)	6	576,000	0.25
13510	TOWN - CEMETERY LAND	RPTL 446	5	5,800	0.00
13800	SCHOOL DISTRICT	RPTL 408	1	6,711,000	2.90
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	1,120,400	0.48
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	140,000	0.06
26050	AGRICULTURAL SOCIETY	RPTL 450	1	185,100	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	349,000	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	27,600	0.01
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	3,839,483	1.66
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	270	97,142,468	41.98
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	160,722	0.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	130,865	0.06
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	79,790	0.03
41834	ENHANCED STAR	RPTL 425	58	5,214,555	2.25
41844	En STAR (land belongs to other	RPTL 425	1	35,000	0.02
41854	BASIC STAR 1999-2000	RPTL 425	139	4,749,630	2.05
41864	Basic STAR (land belongs to ot	RPTL 425	5	106,520	0.05

Equalized Total Assessed Value 231,422,067

School District - 053001 Southern Cayuga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	250,600	0.11
Total Exemptions Exclusive of System Exemptions:				121,896,033	52.67
Total System Exemptions:				0	0.00
Totals:				121,896,033	52.67

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

